

Richmond Preschool Kindergarten



Information Book

110 March Street, Richmond NSW

Phone: 4578 2647

Email:

admin@richmondpreschool.org.au

www.richmondpreschool.org.au

Welcome to Richmond Preschool, we hope you enjoy your time with us.

We would like to pay respect and acknowledge the traditional custodians of the land on which Richmond Preschool stands and pay respect to Elders past present and emerging.

Here is the land, here is the Sky,
Here are my friends and here am I,
On Darag land we meet today
On Darag land we work and play.

To help you and your child settle in, we thought some information about us may be helpful.

PHILOSOPHY

Our philosophy is simple, we believe children learn from real things and from things they actually experience in their environment. We believe all children are individuals who develop at their own pace. We feel play is essential to each child's development. Play is the process by which feelings, ideas and experiences are expressed and organised into a child's world.

Education is experiencing and understanding, which comes from personal participation and involvement. Learning is listening, looking, living, caring and experiencing. Children are actively involved in learning in a stimulating, safe and nurturing learning environment.

Richmond Preschool has a daily routine, which helps us provide a sense of security for the children in our care. Individualised and group learning programs are influenced by The Early Years Learning Framework, designed and implemented by highly experienced and trained educators.

It is important that we provide opportunities for children to create, experiment, discover, explore, investigate express ideas, and solve problems with the support of their peers and educators. We see children as being capable and resourceful, therefore we provide an environment that develops and extends a child's interests and strengths whilst encouraging further development.

Overall we aim to promote self-esteem, and positive attitudes to learning in an atmosphere which combines emotional, psychological, social, intellectual and physical security allowing opportunities for choice, fun, enjoyment, challenge and active participation in meaningful experiences.

Each child's diverse background is acknowledged and reflected in our values and opinions and is a vital resource in the building of relationships with children, families and educators.

Our Aim is to encourage in children:

- Confidence and curiosity.
- Happiness and honesty within themselves.
- Interest in the world around them.
- Growth in all areas of development.

- Respect for themselves, others and the environment, through an atmosphere of warmth and security that nurtures independence and identity.
- A sense of responsibility for their actions and behaviour.
- Communication with those around them
- Positive interactions between family members, peers, educators and the community

Richmond Preschool is a not-for-profit community based preschool.

We cater for children aged three to five years and are licensed for 40 children at any one time. We have 2 classrooms with no more than 20 children per group.

Richmond Preschool is an early learning educational service for preschool aged children. Your child's day is planned to give them a variety of activities and experiences, which encourages and supports their emotional, intellectual, physical and social development. Please feel free to ask any questions. We welcome parent participation. Please feel free to share with us your talents and experiences. We welcome your interest.

PRESCHOOL EDUCATORS

The Richmond Preschool team consists of mature, professional and experienced educators and staff who hold the following qualifications:

- 1 FT University trained Early Childhood Teachers (ECT)/Director/Nominated Supervisor
- 2 PT University trained Early Childhood Teachers (ECTs)
- 1 casual ECT
- 7 PT Diploma of Early Childhood Education and Care (DIP)
- 1 casual DIP
- 1 FT Certificate III Early Childhood Education and Care
- 3 PT Certificate III Early Childhood Education and Care
- 1 Support Educator
- An Office Manager

Many of the educators have been with the preschool for numerous years which supports in providing a stable environment and enables the children and families to build strong relationships. We also use familiar and consistent casual educators.

We have a higher educator/child ratio than required by Regulations which provides greater quality in care and interactions.

The children call educators and staff by their first name.

All the educators have current first aid certificates and CPR training.

Time is set aside for all educators to take part in professional development, collaboration, planning, preparation and reflection.

The educators demonstrate their commitment to the early childhood profession by undertaking professional development throughout the year to remain up to date with current knowledge and practices.

FEE PAYMENTS

Below is a summary of charges for your information.

During 2025 we have had available Start Strong Fee Relief payment for families. This is an amount per child to reduce fees and charges.

Upon enrolment fees payable will be explained.

Families will be advised of fees and charges for 2026 as soon as we know.

Summary of charges

Enrolment/Membership fee	\$60.00
4 yr old (per day)	\$54.00
Reduced fees (per day)	\$22.00
Child from Aboriginal or Torres Strait Island Background (per day)	\$15.00
3 yr old (per day)	\$71.00
Enrichment visit (per event)	\$17.50
Per term Maintenance Donation	\$50.00
Christmas Levy	\$30.00
Late Payment Fee	\$10.00
Late Pick Up Fee	\$5.00 per five minutes

*****All fees are reviewed regularly and may be subject to change*****

The preschool is self-supporting, so all operating costs such as salaries, cleaning, electricity, water, insurance, etc. must be met by fees and a subsidy from Department of Education. (See Fee Policy)

If a child is absent due to illness the daily fee still applies, however, in the case of prolonged illness the matter of payment may be referred to the Management Committee. The preschool does not offer "make up" days for time missed through absence. If a child has been absent for 2 weeks without an explanation and with fees owing, it will be assumed that the child has left, and their place will be filled from the waiting list.

Payment of fees

A termly account will be sent via email. Payment should be by EFTPOS or internet transfer not later than week 3 of term. Arrangements can be made to pay fees weekly if needed. Fees are not charged for public holidays and school holidays. (Enrolment Form 4) All payments should be made directly to the office.

Current Start Strong Fee Relief funding is reducing fees for most families.

Apart from the Office Manager (Liz) and Nominated Supervisor (Jacqui), no other educator should handle fee enquiries.

Two Weeks' Notice must be given before a child is withdrawn from the preschool otherwise two week's fees will be charged in lieu. (Enrolment 1)

Fees will be charged for all of Term 4 even if you choose to finish preschool before the last day unless notice is given and attendance is ceased prior to 1st November

Late payment of fees

If your fee payment is late on more than two occasions (i.e. requiring a Late Fee Reminder to be sent), you will be required to meet with the Nominated Supervisor to explain why your child's position should not be terminated.

Account Service Fee This fee will apply to all accounts not paid by the due date and will be charged at the rate of \$10.00 per reminder notice.

Subsidies

Richmond Preschool has a fee subsidy available to families that hold a current Pension or Health care card. Subsidy claim forms are required to be completed and proof provided. Any parents who feel they may be eligible for a subsidy should enquire at the office. Richmond Preschool is State funded and therefore does not attract CCS (Child Care Subsidy)

Until subsidy forms are completed and approved, all fees will be charged at the full fee rate. Subsidy fees cannot be backdated and are valid from time of application only. Should you be granted a subsidy, the office must be contacted immediately of any change in your financial circumstances. Eligibility will be assessed each term. All information provided remains strictly confidential.

Start Strong Fee Relief funding from the State Government is available which allows us to reduce fees for families.

Families wishing to benefit from this at preschool need to sign the 'Fee Relief Declaration Form'. The Fee Relief funding can only be accessed at one Early Childhood service.

PRESCHOOL OPERATIONS

Preschool Management

Richmond Preschool is a non-for-profit community-based service, which is managed by the Parent Management Committee.

The Director/Nominated Supervisor is responsible for the day-to-day management of the preschool and is accountable to the management committee. The preschools operation is overseen by the management committee.

Members of the Management Committee are parents who have a child attending Preschool and are financial members. All families are financial members of the association through payment of the Enrolment fee. All parents are encouraged to offer their service as a member of the Management Committee and are invited to our AGM in March. Meetings are held twice a term in the evening at preschool.

Richmond Preschool Management Committee is comprised of 4 executive roles: President, Vice President, Treasurer, Secretary and numerous general members.

The Management Committee is involved in making decisions in conjunction with the Director/Nominated Supervisor on a range of issues from staffing, purchasing resources, dealing with government departments and council, undertaking fundraising and ensuring the smooth running of the preschool

Fresh faces and fresh ideas are an important part of keeping our preschool an

interesting and exciting place for you and your child. We welcome parents to be involved and are always seeking members.

Richmond Preschool is Incorporated under the Associations Incorporation Act and operates in accordance with our Constitution.

Quality

The NSW Department of Education is the regulatory authority (NSW Regulatory Authority) for the early childhood education and care (ECEC) sector who ensure all licensing requirements are met.

Richmond Preschool has been assessed against the National Quality Standards for *Early Childhood Education and Care (September 2023)* and is currently rated **meeting** overall. This rating has been awarded in accordance with the *Education and Care Services National Law Act 2010* and the *Education and Care Services National Regulations 2011*.

We believe in continuous improvement. The educators and staff, management committee and families work together in contributing to our Quality Improvement Plan. Our Quality Improvement Plan (QIP) is available on request to parents of enrolled children.

Funding

Richmond Preschool is funded by NSW Department of Education to provide education and care to children

- Between 3 to 6 years old
- For 15 hours a week (term time)

Funding is dependent on a child's age, equity status and Aboriginal and Torres Strait Islander background. Set fees reflect the funding received.

This is in line with the Government recommendation for all 4-year-old children to access 15 hours per week minimum preschool education. This is NSW State Government funding. Fees received from families make up the difference between funding received and operational costs required. Start Strong Fee Relief funding is accessed to reduce fees and charges for families who chose to receive it at our preschool.

Funding is also received from NSW Department of Education to employ additional needs assistants to provide 1:1 support for children with diagnosed additional needs.

Hours of attendance

Our Preschool is open from **8.15am to 3.45pm**. (Enrolment Form 9)

Richmond Preschool operates on a four-term basis coinciding with normal school terms in line with the NSW Department of Education. We have staff development days at the beginning of Term 1 and end Term 4 each year. Any normal public holidays are observed by preschool. These are exempt from fees.

Arrivals and departures

Children can only be in attendance between the hours of 8.15am to 3.45pm. We cannot accept children before or after these attendance times.

In accordance with the Education and Care Services National Regulations, parents / carers are required to sign their child/ren in and out each day of attendance. The sign in /out procedure is done on an iPad in the foyer through the Hubworks program. You will need to use your mobile number and a personal PIN number.

Please accompany your child into the preschool and ensure that an educator is aware of your child's arrival. It is important to notify an educator if a different person will be collecting your child. If a person arrives to collect your child without prior written permission (or nomination on the enrolment form) we will not permit your child to be released into their care. This is for the protection of your child. In an emergency, permission can be given by telephone as long as specific identification details are provided.

The preschool should be notified if plans change during the day and someone else is collecting your child, or if an emergency arises (such as car breakdown) and you are going to be late, as children tend to worry if they are not picked up with everyone else. (Enrolment Form 20)

When entering and leaving please ensure all doors close properly behind you and that it is only your child/ren that leaves the premises with you. Please remember not to leave your other children unattended in the car whilst you are collecting your preschool child. Don't forget once you have signed your child out their supervision is your responsibility.

Always ensure that your child is collected at, or before the conclusion of the preschool day. Continual lateness is upsetting for the child and discourteous to the educators. A late fee will be charged of \$5.00 for every 5-minute period or part thereof after 3.45pm. Continual or habitual lateness will result in a request to withdraw your child from the preschool. (Enrolment Form 11)

ENROLMENT DECLARATION

Parents are required to sign various parts of the enrolment form to acknowledge that procedures are understood as well as to verify that all details provided are true and correct. In the event of an accident or emergency, false or misleading information can hinder correct processes from occurring.

Each year families are required to sign a *NSW Department of Education Consent Form* as information in relation to each child is used for funding purposes and shared with DoE.

FUNDRAISING

Fundraising is a way that preschool can raise additional funds to go towards purchasing extra resources and equipment or adding to our outdoor environment. Fundraising is organized each term and gives families the choice of being involved. We do a range of things, often many can be used for gifts for family members. We value every families efforts in supporting our fundraising.

We are always open to donations, so if you have your own business or know someone who can help us out we would be very grateful.

PHOTOGRAPHS OF THE CHILDREN

During the preschool year we are often taking photographs of the children participating in preschool activities. These photos are used in the children's individual portfolios as a record of their development and on daily reflections displayed in the locker room.

Please be mindful if you take photos of your child at preschool that no other children are in the photo, and be wary when posting photos on social media - it should only be of your child. (Enrolment Form 40)

No children's faces are used on the preschools Social Media pages i.e. Facebook.

EXCHANGE OF INFORMATION

Richmond Preschool has numerous policies / procedures in place. These are available for you to read if you wish. Please see the Director/Nominated Supervisor for this. Several policies are available at the sign in bench. (Enrolment Form 41)

All correspondence for each family is emailed or placed in your child's locker. Please ensure that you check their locker each time you drop off or collect them. When paying fees, excursion money, raffle tickets, etc. it is best to hand it directly to the office.

The newsletter, which comes out regularly, is an extremely important means of communication and we ask that you read each one thoroughly and note any special dates on your calendar so you can ensure that you always know what's going on. We also ask that you check the noticeboard (located in the foyer) for new developments as well as articles of interest. (Enrolment Form 12)

A notebook is provided inside each classroom. Parents are encouraged to jot down any information in this space i.e. if something has changed or things happening in your family, do this as well as letting your child's educator know.

Educators will fill you in on your child's day when you pick them up in the afternoon. Please remember to tell the educators of anything that you think might affect your child's day at preschool.

The preschool welcomes parents and caregivers comments and concerns. All complaints will be dealt with in an unbiased and confidential manner.

Parents are encouraged in the first place to advise the Director/Nominated Supervisor of any issues. (please refer to Grievance Policy for further information).

Preschool has a suggestion box located at the sign in bench in the foyer. All parents are invited to make comments/suggestions regarding the preschool if they have ideas or feedback.

At Richmond Preschool your child's happiness and welfare are our main concern. If you are worried about your child in any way or just wish to know how he / she is going at preschool please feel free to speak to your child's educator. We are aware of children as individuals and assess their needs and development continually. At all times we try to make the preschool an extension of the children's home environment with many new experiences and lots of new friends. Sometimes this can be your child's first real step into the world outside his / her home, we aim to make it an enjoyable and valuable experience which your child will recall with fond happy memories through their childhood.

THE PRESCHOOL ROUTINE

Our preschool program is designed to stimulate children's thinking, communicating, investigating, exploring and problem solving.

Our program is play based, incorporating experiences that help children learn how to interact positively with their peers and adults and to recognise and accept their own feelings and those of others.

Our programme is flexible to cater for the individual needs of the children and their interests but is built around a routine, which is very important to a young child's feeling of security. It is important that children arrive at a time when they can experience the full range of preschool activities.

THE DAILY PROGRAMME

Richmond Preschool implements ***The Early Years Learning Framework***. The Frameworks vision is for all children to experience play based learning that is engaging and builds success for life.

Richmond Preschool Kindergarten is guided by the *Early Years Learning Framework*. The aim of the Framework is to extend and enrich children learning from birth to five years and through the transition to school. Fundamental to the Framework is the view of childrens lives as characterised by belonging, being and becoming.

Belonging

Experiencing belonging - knowing where and with whom you belong - is integral to human existence. Children belong first to a family, a cultural group, a neighbourhood and a wider community. Belonging acknowledges childrens interdependence with others and the basis of relationships in defining identities. In early childhood, and throughout life, relationships are crucial to a sense of belonging. Belonging is central to being and becoming in that it shapes who children are and who they can become.

Being

Childhood is a time to be, to seek and make meaning of the world. Being recognizes the significance of the here and now in childrens lives. It is about the present and them knowing themselves, building and maintaining relationships with others, engaging with life's joys and complexities, and meeting challenges in everyday life. The early childhood years are not solely preparation for the future but also about the present.

Becoming

Childrens identities, knowledge, understanding, capacities, skills and relationships change during childhood. They are shaped by many different events and circumstances. Becoming reflects this process of repaid and significant change that occurs in the early years as young children learn and grow. It emphasises learning to participate fully and actively in society.

The Early Years Learning Framework describes childhood as a time of belonging, being and becoming.

The Early Years Learning Framework puts children's learning at the core and comprises 3 inter-related elements. Principles, Practice and Learning Outcomes. These 3 elements are fundamental to early childhood pedagogy (early childhood educators professional practice) and curriculum decision-making.

There are 5 learning outcomes which are designed to capture the integrated and complex learning and development of all children from birth to 5 years.

The outcomes are;

- Children have a strong sense of identity
- Children are connected with and contribute to their world
- Children have a strong sense of wellbeing
- Children are confident and involved learners
- Children are effective communicators.

The Framework focuses on each child's learning. Educators work with families to get to know each child well, Educators listen, watch and talk with each child. They then create a learning program that builds on each child's interests and abilities. Families are kept involved in this continual process.

By working together parents and Educators can enhance the child's learning and well-being.

Our day can be made up of the following.

Indoor activities

These activities are designed to promote a wide range of skills and to encourage independence, creativity and to build self-esteem. The activities offered may include:

- Art (e.g. easel painting, printing)
- Craft (e.g. pasting, collage)
- Skill promotion (e.g. clay, scissors, playdough)
- Manipulative (e.g. lego, duplo, sewing)
- Mathematic experience (e.g. blocks, scales)
- Social skills (e.g. dramatic play, sharing materials)
- Science skills (e.g. nature table, experimentation)
- Books and puzzles with a variety of mediums.

Music / Movement

This is an expressive and creative experience aimed to assist children in developing ability in areas such as:

- Rhythm and beat
- Listening skills
- Movement and creativity
- Body awareness
- Spatial relationships
- Gross motor skills (e.g. co-ordinations - large muscle skills)
- The naming and playing of a variety of musical instruments.
- Relaxation

Language / Maths / Science

As well as in a group situation such areas as language, science and maths are evident throughout the day in all areas of the programme. Within the group situation the experiences are extremely varied. A small example of these includes:

- Story, group discussion, perception, correct "book" terminology (e.g. author, title, spine, etc)
- Picture talks (personal experiences, vocabulary, and freedom of speech).
- Science experiences (conservation, curiosity, experimentation, exploration / investigation, identification, and discovery).
- Maths (comparing, counting, ordering, grouping writing)
- News

Outdoor activities

The planning of the outdoor programme takes into consideration many developmental areas and interests some of which include:

Water / Sand play - concepts, volume, conservation, sensory exploration, social skills (e.g. sharing, interaction, co-operation, calming experience.)

Dramatic Play, Music, Art / Craft, manipulative equipment, books

Climbing equipment - confidence, spatial relationships, large and small muscle exercise.

Interaction with the natural environment - gardening, bug finding.

Morning and afternoon activities

Children's interest and fine motor development are considered when planning for these activities which can include:

Manipulative Equipment (threading)

Educational Games (lotto, opposites, pairs)

Dramatic Play (puppets, felt boards)

Drawing (textas, pencils, rulers, free drawing and writing activities)

Lunch and snack

Children bring their own lunchbox made up of lunch and snack and a drink bottle. They sit with their peers to have it. This is an opportunity to promote healthy eating, self-help skills, social skills and friendships.

Smartboards and Technology

The preschool has Interactive Whiteboards in each classroom that are used to support and consolidate what we are exploring in the classrooms.

iPads may be used with specific Apps for specific purposes i.e. ELLA language program.

School readiness

At Richmond Preschool we believe that the children are preparing for school from their first day. We feel that it is important for children to be socially and emotionally prepared for school, to be confident and independent individuals. When children are socially and emotionally competent, then learning skills and knowledge required for successful school transition is much easier and successful for them.

Children are supported to develop skills and knowledge appropriate for their skills and abilities.

Our program supports the development of early language, literacy and numeracy skills and readying children socially and emotionally for the transition to formal schooling.

We work collaboratively with our families, schools and other community organisations to ensure good outcomes for all our children.

School readiness is not a separate programme but an integral part of our everyday programme as we nurture all areas of children's growth and development.

Waiting

Part of your child's day at preschool involves waiting, whether it is for outdoor play, snack or a turn at an activity. This process helps to develop patience and understanding of others needs. For these reasons we ask that you do not pull up another chair to a

table. The number of chairs depends on the space needed or the material available for an activity. We ask that you respect this and redirect your child to another activity by explaining that there isn't room right now but there will be a chance to have a turn later on.

Lockers

Children are allocated a locker in which to keep their possessions. The lockers have picture symbols on them so the children can remember which locker is theirs. Please place all your children's belongings into their locker.

Birthdays

Your child's birthday can be celebrated at preschool by sending along a simple cake or small cupcakes, pikelets or fairy bread. This is shared amongst the children in their room (usually 20). The children enjoy sharing this special time with their peers and educators. Children that have dietary requirements provide their own cakes for these occasions.

News time

The children participate in "News". A letter explaining this and a "News" roster is sent home at the beginning of each term. Children are encouraged to bring items or pictures to share.

Enrichment visits and excursions

We have visits from performers and hands on experiences throughout the year. An additional charge for these visits will be added to invoices each term.

An email letting you know what's coming up will be sent prior to the event.

Not all children will be involved in each experience, but we try to ensure a balance of events occurs across the days. Children can only attend if its there day.

From time to time, we may walk over to the Nursing Home to entertain the residents or to the shops, park or library. Notification will be given prior to this and risk assessments are undertaken. The children are not taken on any excursions involving motor transport.

Nutrition

At Richmond Preschool we aim to encourage sound nutrition practices which when started early may lay a solid foundation for life. For this reason, we would like you to pay particular attention to providing a nutritious lunch and snack for your child. (Appendix 3 Nutrition Policy)

Please be advised of recommended foods and foods not recommended for preschool. We believe that encouraging good nutrition now, sets patterns for healthy eating later in life.

Please be aware that some products may appear to be healthy but are high in sugar, salt and fat. Richmond Preschool abides by NSW Department of Education regulations in relation to nutrition and supply of food.

Food allergy awareness and anaphylaxis

Richmond Preschool has a policy relating to Food Allergy Awareness and Anaphylaxis. The aim of our policy is to ensure that any child, with severe allergies who attends the preschool is provided with an environment that is as safe as possible and allows them to participate in the daily routine without the risk or fear of being exposed to traces of their allergen.

For a small but significant number of children with food allergies, minute amounts of

certain foods when ingested can be life threatening.

All parents and caregivers are asked to think carefully when packing their children's lunchboxes, avoiding such items as peanut butter, nuts and Nutella.

Each child brings their own water bottle. Preschool will provide water for your child to drink at lunch and snack if needed. Bubblers are readily accessible to the children throughout the day.

Mealtimes at preschool are a happy, social event. Children are encouraged to follow hygiene procedures e.g. hand washing and to exercise and practice acceptable social skills.

The children's lunch and snack can be packed into the same lunchbox. This way the children will begin to identify what they eat at each time of the day. (Enrolment Form 38)

Quiet time

Richmond Preschool does not have a formal rest time. If your child requires a rest preschool educators will provide a space for your child and continue to supervise them as they rest. All children are encouraged to have a short quiet time after snack and if they need it throughout the day.

A FEW HELPFUL HINTS TO HELP YOUR CHILD WHEN THEY ATTEND PRESCHOOL

Each child should bring a bag or backpack with their things in it to preschool. Your child should be able to open this easily to put their things away and get things out on their own. The bag should remain in your child's locker during the day.

What your child needs to bring to preschool?

- 2 full changes of clothes (Seasonal)
- Sunhat (all seasons) bucket, broad brimmed or legionnaire
- Sandals and/or shoes NO THONGS or slip on shoes please
- Lunch and snack (refer to our Nutrition Policy for further suggestions)
- Water bottle containing WATER ONLY

Clearly label all possessions and clothing with your child's name including lunchbox, bags, shoes & socks, etc. This prevents any confusion over ownership.

Preschool T-shirts, sweatshirts and hats are available for sale from the office.

Richmond Preschool has facilities for nappy changing but we do encourage that your child be toilet trained, or wear pull ups to assist them in their developing toileting skills whilst they are at preschool. During your child's 1st term at preschool educators will endeavour to help have your child wearing underpants. This process requires educators and families to work together.

As we aim to encourage children's independence, we ask that you assist by dressing your child in non-restrictive and comfortable clothes, so they feel free to join in all activities.

For this reason, we ask that thongs, gum boots and "party" shoes not to be worn daily to preschool... sneakers and sandals are more practical shoes. Braces, belts and overalls also prove difficult for children to manage. Allowing your child these comforts assist in fostering their independence.

Money and jewellery (other than pierced earrings) should not be sent to preschool with your child.

We ask that toys not be sent to preschool as problems arise with toys that get lost or broken during the day.

Parents are welcome to visit the preschool at any time. It's nice for you to be able to spend some time with your child. The children and educators love to have people come for a visit to share their special skills with us. Please let us know if you have a skill or interest to share e.g. instrument ,skills such knitting, painting, cooking or dance and movement etc.

Your child's educators are always happy to discuss your child with you. In fairness to the other children and in lengthy or confidential matters we ask that you make an appointment with an educator so that the matters are given the attention they deserve. (Enrolment Form 14)

Parent helpers

From time to time we call on parent helpers. If you are interested in helping it would be very much appreciated. All parent helpers coming in to preschool are required to have valid volunteer Working with Children Checks and be verified by the director.

Change of information

It is important that we have current phone numbers so that we can get in contact with you and that we have details of at least two Emergency Contact for you child.

The preschool **MUST** be notified **IMMEDIATELY** if your home or work phone number changes. We must always have your current phone number in case of an emergency. The preschool must also be notified if you have changed your emergency contact details. All families will be required to update details at the beginning of Term 3.

Educators will not let your child leave with anyone that you have not authorised to collect them. Please ensure you inform educators of anyone other than yourself that will be picking up your child.
(Enrolment Form 13)

HEALTH

Child protection

The Preschool educators have the legal obligation to notify NSW Department of Communities & Justice (DCJ) Child Protection Help Line, of any concerns or suspected concern that they may have of Significant Risk of harm in relation to the Physical, Sexual, or Emotional abuse and neglect of a child in their care. Preschool educators are Mandatory Reporters. (Enrolment Form 36)

All educators have verified Working With Children Checks and regularly update Child Protection Training

Illness

The Director/Nominated Supervisor reserves the right to:-

- Call in medical advice if considered necessary.
- Send home any child who, in the opinion of the Director/Nominated Supervisor, has an infectious or contagious illness or is not well enough to be at the preschool.

Parents are requested to notify the Director/Nominated Supervisor if their child has an infectious or contagious illness and to observe the usual isolation and exclusion periods from preschool. (Refer Infectious Diseases Policy)

Parents are asked not to bring sick children to preschool. Educators have the right to refuse children to attend preschool if they have any of the following and/or appear unwell.

- High temperature
- Vomiting
- Eye discharge
- Diarrhea
- School sores
- Scabies
- Lice
- Common cold
- Covid-19, RSV, Influenza

Preschool is not the place for an unwell child. If a child is at preschool when unwell they are also putting other children and educators at risk of infection. It is up to educators' discretion in consultation with the Director/Nominated Supervisor, if a child is not well enough to remain at preschool.

The close proximity of many people in a preschool increases the risk of cross infection not only among children, but also among educators.

For the well being of the children and educators, any child entering the preschool must be well enough to participate in all preschool activities. If in the opinion of the educator a child is not well enough to be at the preschool, the Director/Nominated Supervisor or Responsible person, will notify the parent or guardian. If there is some difference of opinion between the parent and the educator about whether the child is showing symptoms of an infection, we will ask you to provide us with a letter from your doctor stating that your child is fit to return to the preschool and can take part in normal activities.

If your child has an accident, the preschool educators will fill in an Incident Injury Trauma Illness Report. You will be asked to sign this form on arrival, to indicate that you have been informed of the incident.

IF URGENT MEDICAL, DENTAL OR HOSPITAL ATTENTION IS REQUIRED, IT WILL BE SOUGHT WITHOUT DELAY. (Enrolment Form 29)

Immunisations

On enrolment parents/carers are to provide an up-to-date Australian Immunisation Register (AIR) Immunisation History Statement and provide an update when the child receives their 4 year old immunisations.

Immunisation is not compulsory but if your child's immunisations are not up to date attendance at preschool is unavailable. An up-to-date Immunisation History Statement must be provided before attendance can begin. If your child is NOT immunised and fits the criteria for a medical exemption, then an AIR Immunisation Medical Exemption form must be completed by your GP and provided to preschool.

In the event of an outbreak of a vaccine preventable illness in the preschool, the Public Health Act requires us to notify NSW Health. It is NSW Health Policy that children who are not immunised remain at home for the duration of the outbreak. (Enrolment Form 27)

NSW Immunisation Schedule

Vaccines funded under the National Immunisation Program

Updated 1 September 2025

Children

Age	Disease	Vaccine	Information
Birth	Hepatitis B	H-B-Vax II (IM) OR ENGERIX B (IM)	Administer within 7 days of birth (ideally within 24 hours).
6 weeks	Diphtheria, tetanus, pertussis, hepatitis B, polio, Haemophilus influenzae type b	INFANRIX HEXA (IM) OR VAXELIS (IM)	
	Pneumococcal	PREVENAR 20 (IM)	
	Rotavirus	ROTARIX (Oral)	Dose 1 limited to 6-14 weeks of age (before turning 15 weeks of age).
	Meningococcal B (Aboriginal* children only)	BEXSERO (IM)	Recommended for other children ¹ (see AIH). Prophylactic paracetamol recommended.
4 months	Diphtheria, tetanus, pertussis, hepatitis B, polio, Haemophilus influenzae type b	INFANRIX HEXA (IM) OR VAXELIS (IM)	
	Pneumococcal	PREVENAR 20 (IM)	
	Rotavirus	ROTARIX (Oral)	Dose 2 limited to 10-24 weeks of age (before turning 25 weeks of age).
	Meningococcal B (Aboriginal* children and medically at-risk children)	BEXSERO (IM)	Recommended for other children ¹ (see AIH). Prophylactic paracetamol recommended.
6 months	Diphtheria, tetanus, pertussis, hepatitis B, polio, Haemophilus influenzae type b	INFANRIX HEXA (IM) OR VAXELIS (IM)	
	Pneumococcal (Aboriginal* children only)	PREVENAR 20 (IM)	Children with specified risk conditions for IPD ¹ are recommended to receive an additional dose of Prevenar 20 ² (see AIH).
Annual influenza vaccination			
All children ≥ 6 months to < 5 years	Influenza	INFLUENZA	Discuss influenza vaccination with other present family members. Children aged less than 9 years who are receiving influenza vaccine for the first time should receive 2 doses of the vaccine, 4 weeks apart.
Aboriginal* people ≥ 6 months			
Children with risk conditions ≥ 6 months			
12 months	Meningococcal ACWY	NIMENRIX (IM)	
	Pneumococcal	PREVENAR 20 (IM)	Children with specified risk conditions for IPD ¹ are recommended to receive an additional dose of Prevenar 20 ² (see AIH).
	Measles, mumps, rubella	MMR-II OR PRIORIX (IM OR SC)	
	Meningococcal B (Aboriginal* children only)	BEXSERO (IM)	Recommended for other children ¹ (see AIH). Prophylactic paracetamol recommended.
18 months	Diphtheria, tetanus, pertussis	INFANRIX OR TRIPACEL (IM)	
	Measles, mumps, rubella, varicella	PRIORIX TETRA (IM OR SC)	
	Haemophilus influenzae type b	ACT-HIB (IM OR SC)	
4 years	Diphtheria, tetanus, pertussis, polio	INFANRIX-IPV OR QUADRACEL (IM)	

In case of any adverse reaction, please keep your child at home for at least 24 hours after immunisation.

Infectious diseases

Richmond preschool has adopted NSW Health's recommendations regarding the exclusion of children from preschool because of illness, as outlined in their pamphlet "Some Infectious Diseases of Children" and "Staying Healthy Preventing Infectious Disease in EC Education and Care Services" book.

All parents will be notified of any common infectious disease outbreaks at preschool, by notices posted in the foyer, in the classrooms and by email. These will outline the

symptoms of the infection, exclusion, infection control and treatment required. (Refer Infectious Diseases Policy)

If you are at all concerned, the best option is to see your doctor for advice.

Recommended minimum exclusion period is 1 week.

Children will be required to be kept at home whilst contagious and not return to preschool until the infection has been treated and can no longer be passed on to others.

Allergies and medical conditions

It is essential that the preschool is made aware of any allergy, medical condition (i.e. anaphylaxis, asthma, diabetes) or medication (short or long term) that a child may have e.g. bee stings, epilepsy, hearing, sight, language difficulties and long-term medication. This information is to be included on the enrolment form. This is a parent/guardian responsibility and needs to be updated regularly.

Some children require Asthma medication whilst at preschool. Parents/guardians are to provide a current *Asthma Action Plan* from the child's doctor and bring medication and equipment for medication to be administered. Some children have anaphylaxis or allergies requiring medication. Parents / carers are to provide a current *Anaphylaxis or Allergy Action plan* from the child's doctor, along with the medication to be administered. Allergy / Intolerances / Asthma lists will be displayed in classroom. (Enrolment Form 19)

Preschool needs to be informed of any health conditions your child has so we can best cater for their needs.

Medication

Only prescribed medication with an Action Plan completed by your child's doctor will be administered i.e. Ventolin, antihistamine, insulin.

If your child needs medication during their preschool day it IS the parent's responsibility to come in and administer it. If a child needs medication to be at preschool, then maybe they are not well enough to attend. (Enrolment Form 23)

One dose of paracetamol will be administered to your child at preschool if they have a temperature of 38C or over. Permission on the enrolment form must have been signed and phone contact will be made. We will also require your child to be picked up from preschool within 30 minutes at this time.

Emergency administration of paracetamol procedure

If a child develops a temperature of 38 degrees C and parental permission for Paracetamol administration has been given, and parent / guardian cannot be contacted, the Director/Nominated Supervisor will authorise one dose of paracetamol as per instructions on bottle, to be administered (2nd educator will witness this). The educator administering the paracetamol will write this up in the Incident Injury Illness Trauma folder and Administration of Medication Register (Administration of paracetamol form, Record of Illness Form) recording all details and 2nd educator will witness again. (Enrolment Form 28)

If contact cannot be made with parents or emergency contacts and Paracetamol authority form has not been completed the child's temperature will be checked again after 30 minutes. The Director/Nominated Supervisor will ring a doctor or ambulance if deemed urgent.

No more than one dose of Paracetamol (age appropriate) will be given at preschool.

Emergency administration of Ventolin / EpiPen

If a child develops sudden onset of asthma or anaphylaxis symptoms and is not known to suffer from this, educators may administer either preschools emergency Ventolin puffer or EpiPen to relieve symptoms whilst parents/emergency services are contacted. (Enrolment Form 24)

Sun safety

To protect your child from the sun we ask that you provide a legionnaire, bucket or broad brimmed hat. If a hat is not provided, then they will be unable to participate in the full range of outdoor activities. We will protect your child by asking them to play in the shade or on the verandah. Richmond Preschool has a small number of spare hats that can be loaned to children. Please place your child's hat on the top of their locker on arrival for easy access. Richmond Preschool hats are available for purchase from the office.

Richmond Preschool supplies sunscreen for your child. On arrival, please apply sunscreen to your child. Educators will assist children in applying sunscreen if they have not had any applied. Children will be educated and assisted in applying their sunscreen at other times of the day.

Ensure that your child's shoulders are adequately covered. Sun dresses and sleeveless tops need to have a T-shirt worn underneath for adequate protection when playing outside.

Emergency evacuation

The preschool regularly practices emergency procedures, to ensure the children's safety is maintained.

Evacuation Plans are located near each external exit. Parents are encouraged to familiarise themselves with these.

APPENDIX

- 1 Roles of the parent management committee
- 2 Grievance Procedure
- 3 Nutrition Policy
- 4 Sun Safety Policy

Appendix 1

ROLES OF COMMITTEE POSITIONS

All executive committee members will work closely with the Director/Nominated Supervisor and Office Manager.

President - chairs the meetings, helps with any problems arising with the administration, counter signs cheques as needed and notes down items to be included in the monthly newsletter. Makes sure all matters arising at the meeting are followed through.

Vice President - assumes the duties of the President in his / her absence, assists the President when needed and counter signs cheques.

Secretary - records minutes of meetings, notes any correspondence, holds minute books, correspondence and constitution, counter signs cheques.

Treasurer - writes up the income and expenditure each month, submits a treasurer's report at the monthly meetings, counter signs cheques.

General Committee - A minimum of 2 people are needed - attend preschool meetings once a month.

Public Officer - The Committee is responsible for managing the association and appointing a Public Officer. The Public Officer is responsible for lodging documents and is the primary contact in the organisation in dealing with legal aspects required in conducting the business activities of the Preschool. The Director/Nominated Supervisor currently fills this role.

Additional positions if large committee

Fundraising Committee - organises fund raising at least once a term i.e. raffles, stamping books, folding tickets, enlists help from the committee

The Management Committee meets twice a term at 7pm for about one-hour. The Management Committee is involved in decision-making regarding items such as policy development, staffing, purchasing, promotion, fundraising, programme development and general management in consultation with the Director/Nominated Supervisor. Fresh ideas are always welcome.

GRIEVANCE-FAMILIES

Rationale

For open communication throughout the preschool there needs to be appropriate lines of communication for both parents and educators. Having these lines of communication to follow will ensure any issues may be addressed without any undue stress. This will promote the efficient operation of the preschool and enhance a positive environment for children, parents and staff.

Aim

For parents and educators to understand and acknowledge appropriate lines of communication in voicing grievances about any issues pertaining to the preschool and its operation.

Parents

Any grievances pertaining to the preschool should be addressed directly to the Nominated Supervisor (in the Nominated Supervisors absence the certified Supervisor).

All grievances brought to the attention of the Nominated Supervisor will be documented, dealt with and put in the grievance folder.

Grievances or concerns of parents must be dealt with through the Nominated Supervisor, not initially through the committee or educators. Educators should refer parents on to the Nominated Supervisor if they have a grievance (other than directly in regard to their child- this can be initially dealt with by their teacher.

If the Nominated Supervisor cannot resolve the concern after consultation, then the concern should be put in writing and handed to the Nominated Supervisor.

The Nominated Supervisor shall read it at the next committee meeting for the committee to resolve. If the concern is urgent, the Nominated Supervisor will consult the President immediately upon receiving the letter.

If, after the committee ruling, you feel your concern has not been resolved, you may send a letter to the ECEC Services for final attention.

If a parent of the preschool has a complaint in relation to the Nominated Supervisor and they have already attempted to resolve this with them, they will be encouraged to put this in writing to the Management Committee. If this is deemed an urgent issue it will be dealt with directly by a member of the Executive Committee. A meeting between Management, parent and Nominated Supervisor will be arranged. If the Management Committee cannot resolve this matter the assistance will be sought through Department of Education and Communities.

Please note it is most important that the above procedures be strictly adhered to, ensuring open communication between the Nominated Supervisor and parents.

NUTRITION POLICY

Aim

- Encourage healthy eating habits in young children by ensuring parents provide children with nutritious food for the day at preschool.
- Provide parent education regarding healthy food and drink options for children.
- Reinforce healthy eating habits and good nutrition through the preschools program.
- Provide a positive eating environment which reflects cultural and family values
- Follow the key messages outlined in *Munch and Move* and support the National Healthy Eating Guidelines for Early Childhood settings and the Dietary Guidelines

Implementation

- Richmond Preschool recognizes the importance of healthy eating to the growth and development of young children and is committed to supporting the healthy food and drink choices of children in our care.
- All families will be provided with a copy of the Nutrition Policy at orientation.
- Richmond Preschool will provide all parents with information regarding healthy eating habits via the Parent Information Book, reminders in the newsletter as well as information passed on from Hawkesbury District Health Services and by distribution of any N.S.W. Health Department literature/pamphlets.
- Promote the key messages from *Get up and Grow*.
- A list of recommended and discouraged food will be given to all families and displayed on each fridge and the notice board from time to time.
- We discourage the provision of highly processed snack foods high in fat, salt and/or sugar, and low in essential nutrients in children's lunchboxes. Examples of these foods include lollies, chocolates, sweet biscuits, some muesli bars and fruit filled bars and chips.
- Parents are asked to place all foods in the fridge in the child's room upon arrival at preschool. All food should be clearly labeled with their child's name.

- If insulated lunch bags are being used, then an ice brick needs to be inside to keep the items cool. Educators will explain to families that insulated bags maintain the temperature inside them so need an ice brick rather than a fridge.
- Richmond Preschool always provides drinking water via a 3 bubbler trough on the verandah.
- We support mothers who are breastfeeding
- At lunch and snack water is provided for the children.
- Children can bring water to preschool in a drink bottle
- Richmond Preschool will provide lunch for children who do not bring anything (i.e. basic sandwiches or Jatz and cheese).
- Food is not reheated
- We will support families in providing healthy food and drink to their children.
- Children are exposed to food of different cultures via cooking experiences. Children are encouraged to try different foods. Discussions are a follow-up to the experience.
- Children and educators wash their hands before handling food or eating meals and snacks
- Children are encouraged to participate in a variety of 'hands on' food preparation experiences
- Food awareness activities will be included in the preschool programs to foster awareness and understanding of healthy foods and drinks. Ingredient notes will be displayed for parents.
- Where there is a family with cultural practices regarding food, Richmond Preschool will ensure these are respected and adhered to. There is an opportunity on the enrolment form to inform educators of such practices.
- Where there is a child with an allergy to a certain food / food group Richmond Preschool will try to ensure the child does not come into contact with this food (see Safety Policy and Food Intolerance/ Allergy Policy) and consult with families to develop individual management plans.
- Children who have allergies or intolerances will have alternative food supplied for them by their family so that they can celebrate special occasions with the other children.
- Food that does not meet requirements as set out in the Information Book will be sent home. Richmond Preschool will provide suitable replacement if no other food has been

provided for the child. Educators will explain to child/ren and parent why the food is not suitable.

- We need to remind families that just because something is from the health food aisle doesn't make it a healthy option.
- We understand that families may use alternate ingredients when cooking but to children they still look like regular ingredients i.e. cacao looks like chocolate, sugar free jelly looks like jelly. Its best to avoid sending items like this , so that we are not confusing children and putting them in a position where they may be questioned by their peers.
- Ensure that children do not have access to foods that may cause choking
- Foods that children are encouraged to bring are from the 5 healthy food groups.
- We will ensure Children are supervised when they are eating or drinking.
- Educators will access appropriate professional development when offered to enhance their knowledge about early childhood nutrition.
- Richmond Preschool educators are aware of *Australian Dietary Guidelines*
- Food preparation will be carried out on hygienic surfaces (see hygiene policy).
- The temperature of the refrigerator will be monitored to ensure it remains around 3.5 degrees C or below.
- Food is stored and served at safe temperatures i.e. below 5C or above 60 C
- If parents request food to be left out of the fridge, then it should not contain any meat, dairy or rice which are susceptible to bacteria growth when left out of the fridge. Educators will work with families to find a suitable substitute and/or solution.
- Foods can be stored outside of the fridge, in a preheated thermos to keep them warm. (Educators will explain to families the importance of preheating the thermos)
- Separate sinks are used for craft and food preparation/washing up.
- All food will be handled using tongs, and/or gloves, and/or washed hands.
- Children will be discouraged from handling other children's food and utensils.
- Educators create a relaxed atmosphere where children have enough time to eat and enjoy their food as well as enjoying the social interactions with educators and other children.
- Educators role model healthy food and drinks.
- Food is not used as a reward or incentive.

- Educators communicate regularly with families and provide information and advice on appropriate food and drink to be included in children's lunchboxes. This information may be provided to families in a variety of ways including factsheets, newsletters, during orientation and informal discussions.
- Special occasion food (e.g. birthdays, Christmas parties, topic associated) is provided from time to time. Educators will ensure children consume this food safely i.e. consideration of content and amount.
- Being a DEC funded service, Richmond Preschool is required to meet certain guidelines and standards, one of those being providing nutritional advice and encouragement to families.

SUN SAFETY POLICY

Rationale

Early Childhood services have the responsibility to guide and educate young children towards the dangers of sun exposure.

Aim

The aim of the Sun Safety Policy is to promote among children, educators and parents:

- Positive attitudes towards skin protection.
- Lifestyle practices that can help reduce the incidence of skin cancer and the number of related deaths.
- Personal responsibility for and decision-making about skin protection.
- Awareness of the need for environment changes in schools to reduce the level of exposure to the sun.
-

Implementation Strategies for Skin Protection

As part of general skin protection strategies:

1. Children educators and staff are required to wear SunSmart hats* which protect the face, neck, ears and head when outside.
*SunSmart hats include
 - Broad-brimmed hats with a brim size of at least 6cm (adults 7.5cm)
 - Bucket hats with a deep crown and brim size of at least 5cm (adults 6cm)
 - Legionnaire style hats.
 - NB - Baseball caps or visors do not provide enough sun protection and therefore are not recommended.
2. Outdoor activities will be held in shaded areas whenever possible. Activities will be moved to ensure they remain in the shade throughout outdoor play time. Hats, SunSmart clothing and sunscreen are still needed when in the shade.
3. The preschool will incorporate sun and skin protection awareness activities in teaching and learning programs. Sun protection information will be promoted to educators, families and visitors through newsletters, notices on noticeboards and displays.
4. Parents must provide their child/children with a SunSmart legionnaire, bucket or broad brimmed hat to be worn at the preschool or on excursions. A hat **must** be worn in the playground from 8.15am. - 3.45pm. by children's educators and staff
5. Children educators and staff are required to wear SunSmart* clothing that covers as much skin (especially the shoulders, back and stomach) as possible. Children without SunSmart clothing are encouraged to play in an area protected from the sun (e.g., under shade, veranda or indoors) or are provided with spare clothing

*SunSmart clothing includes wearing:

- Loose fitting shirts and dresses with sleeves and collars or covered neckline.
- Longer style skirts, shorts and trousers.

NB Strappy dresses, midriff, crop, sleeveless or singlet tops do not provide enough sun protection and therefore are not recommended. If a child is wearing one of these, when outside play is undertaken, they are required to put a t-shirt over the top

6. If a child does not have a hat, then those children will be asked to play in the shade, or the preschool will provide them with a SunSmart hat. (No hat-play in the shade)

7. If parents provide sunscreen for their child/children if they are allergic to Hamilton's sunscreen then this will also be applied at the recommended intervals, with assistance from educators. Parents need to provide a SPF 50+ broad-spectrum water-resistant sunscreen.

8. A reminder note will be sent home to parents who forget to provide their child with a hat and sun smart clothing, outlining the importance of wearing a hat and sun smart clothing.

9. If the weather is very hot (i.e.. over 35 degrees Celsius) then the children will be kept indoors. If heat is moderate to high (i.e.. 30 - 35 degrees Celsius) play will be confined to the sandpit/verandah and only shaded areas. Hats, SunSmart clothing and sunscreen is still needed if play is in the shade.

10. Children will be encouraged to take part in quiet activities set up outdoors rather than active ones when it is hotter.

11. Sun protection times are a forecast for the time-of-day UV levels will reach 3 or above. At these levels, sun protection is recommended for all skin types, and the policy areas should be implemented. In NSW, UV levels are high enough (UV 3 or above) to damage unprotected skin most months of the year.

12. UV levels and daily sun protection times are used to plan daily activities and ensure a correct understanding of local sun protection requirements

13. UV radiation exposure is considered as part of a service's risk management and assessment for all outdoor events and activities on and off-site.

14. Children will be encouraged to drink water from their water bottles or from the bubblers during outdoor play to keep hydrated. Additional drinks will also be offered throughout the day. Water bottles will be refilled throughout the day.

15. Parents are asked to sunscreen their child with a SPF 30 (or higher) broad-spectrum water-resistant sunscreen, on arrival at preschool and then make note of this on the sign in/out sheets (by signing). Children who have not been signed off on the list will be assisted in applying sunscreen. Educators will assist in applying cream to the child's face and the child will be encouraged to sunscreen their arms and legs.

16. All children educators and staff are required to apply SPF30 (or higher) broad-spectrum water-resistant sunscreen 20 minutes before going outdoors and reapply every 2 hours.
17. Educators will assist children in applying their own sunscreen (to eliminate cross infection of skin infections). Sunscreen will be reapplied. Educators will supervise and assist children in reapplying their sunscreen. Permission to apply sunscreen is included in the service enrolment form.
18. Cancer Council recommends usage tests before applying a new sunscreen.
19. All sunscreen is stored in a cool, dry place and the expiry dates monitored
20. Richmond Preschool will provide and maintain adequate shade for outdoor play. Shade options can include a combination of portable, natural and built shade. Shade assessments will be undertaken.
21. When children are on excursions all sun protection practices are planned, organised, understood and available.
22. The Cancer Council Sun Safe widget is included on our website for parents to refer to.

Educators will:

1. As part of WH&S UV risk controls and role modelling, staff, families, and visitors demonstrate SunSmart behaviours when outside, including:
 - Wearing a SunSmart hat, protective clothing, and wearing sunglasses (optional).
 - Applying SPF30 (or higher) broad-spectrum water-resistant sunscreen.
 - Promoting the use of shade.
 - Discussing sun protection with children and demonstrating a positive and proactive approach to the management of sun protection in the service.

Sun safety is everyone's responsibility. By being role models ourselves and leading the way with our own sun safety, we can inspire our children to be SunSmart when they step outside.

2. Preschool provides a broad-spectrum waterproof sunscreen that has a sun protection factor of 30+.
3. Direct children to use shaded areas where possible. Activities will be portable and moved to shaded areas throughout the day.
4. Read and implement practices contained in Cancer Council publications: SunSmart Childcare - A guide for service providers.

5. Monitor and make note of use by date of sunscreen on decanted containers (sticker on side of bottle).
6. Educators will conduct a shade audit to check out any variances in seasonal shade patterns. Adequate shade for the outdoor area will be provided and maintained.
7. If a child comes into preschool sunburnt, then the parent will be asked to sign a form acknowledging that the sunburn occurred outside of preschool attendance whilst the child was in their care,
8. Educate children to understand why sun safety is important and learn how to take effective sun protection, including taking leadership roles in managing sun protection e.g., accessing daily UV levels and sun protection times, hat reminders and management of sunscreen

When enrolling, parents/carers will be:

1. Informed of the Sun Safety Policy which is available to all educator, families and visitors (in Information Book).
2. Requested to provide:
 - a SunSmart hat (either broad brimmed or legionnaire style) for use in all outdoor activities.
 - SunSmart clothing i.e. shirts and tops with collars and sleeves for their child.
2. Encouraged to practise skin protective behaviour themselves as positive role models for children.
4. Sign the enrolment form to acknowledge their understanding of their responsibility to provide a hat for their child.
5. Shown where the sunscreen is and sunscreen applied column on the roll.

Richmond Preschool will regularly monitor and review the effectiveness of the *sun safety policy*. This policy will be updated and submitted to Cancer Council NSW every 3 years to maintain SunSmart status.

Education and Information

- Sun protection will be incorporated regularly into learning programs.
- Sun protection information will be promoted to staff, families and visitors.
- Educators & staff are encouraged to complete free Cancer Council Generation SunSmart online PL learning modules.
- Further information is available from the Cancer Council website www.cancer.org.au/preventing-cancer/sun-protection/

The Sun Safety Policy will be made available to all Educators, Staff, Families, and Visitors of Richmond Preschool to ensure a comprehensive understanding about keeping sun safe.

Continuous Improvement

Management regularly monitors and review how effectively they implement their sun protection policy.

Sun protection policies must be updated and submitted to Cancer Council NSW every three years to maintain SunSmart status

